

Office of the Superintendent

DATE: September 7th, 2023

AGENDA TOPICS: Supplementary Reader for WHS

PRESENTER: Scott J. Booth

BACKGROUND INFORMATION:

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. Included in the AP College Board recommended readers for the AP English Language & Composition course and in accordance with all relevant Education Code and current Board Administrative Regulation 6161.1 and Board Policy 6161.11; following a review and selection process that included a period of public review; I am pleased to present our recommendation to the Board of the WUSD, the adoption of:

Grade Level: 11 (Willows High School) for AP English & Composition

Publisher: Bedford/St. Martin's, 2007

Text/Novel: 50 Essays: A portable Anthology: by Samuel Cohen

Dates of Review

• Proposed Public Review (August 11th-September 7th, 2023)

RECOMMENDATION:

Adoption of supplemental the supplemental reader 50 Essays: A portable Anthology: by Samuel Cohen

Thank you!

SSavs

A PORTABLE ANTHOLOGY SECOND EDITION

Samuel Cohen

Essays: A Portable Anthology SECOND EDITION

Sherman Alexie, The Joy of Reading Maya Angelou, Graduation and Writing: Superman and Me

Natalie Angier, Men, Women, Sex, and Darwin

Gloria Anzaldúa, How to Tame a Wild

Barbara Lazear Ascher, On Compassion

Bill Bryson, How You Became You Susan Bordo, Never Just Pictures Dave Barry, Lost in the Kitchen lames Baldwin, Notes of a Native Son

Stephen L. Carter, The Insufficiency of Complain? Honesty

William F. Buckley Jr., Why Don't We

ludith Ortiz Cofer, The Myth of the Named Maria Latin Woman: I Just Met a Girl

Bernard Cooper, A Clack of Tiny Sparks: Remembrances of a Cay Boyhood

Frederick Douglass, Learning to Read Annie Dillard, Death of the Moth Joan Didion, On Keeping a Notebook and Write

Vicki Hearne, What's Wrong with Stephen Jay Gould, Women's Brains Lars Eighner, On Dumpster Diving Barbara Ehrenreich, Serving in Florida Stephanie Ericsson, The Ways We Lie Animal Rights?

Langston Hughes, Salvation

Zora Neale Hurston, How It feels to Be Colored Me

Thomas Jefferson, The Declaration of Independence

When placing an order for this book following ISBN: 0-312-44698-5 with your bookstore, please use the

bedfordstmartins.com BEDFORD/ST. MARTIN'S

> Martin Luther King Jr., Letter from Birmingham Jail

Maxine Hong Kingston, No Name

N. Scott Momaday, The Way to Rainy Nancy Mairs, On Being a Cripple Malcolm X, Learning to Read Eric Liu, Notes of a Native Speaker

Bharati Mukherjee, Two Ways to Mountain

George Orwell, Shooting an Elephant Belong in America

Richard Rodriguez, Aria: Memoir of a Plato, Crito

Scott Russell Sanders, The Inheritance Edward Said, Clashing Civilizations? Mike Rose, "I Just Wanna Be Average" of lools Bilingual Childhood

David Sedaris, Me Talk Pretty One Day Elizabeth Cady Stanton, Declaration of Peter Singer, Animal Liberation Sentiments

Brent Staples, Just Walk on By: Black Men and Public Space

Jonathan Swift, A Modest Proposal

Amy Tan, Mother Tongue

Henry David Thoreau, Where I Lived, and What I Lived for

Sarah Vowell, Shooting Dad Sojourner Truth, Ain't I a Woman?

Alice Walker, Beauty: When the Other Dancer Is the Self

Virginia Woolf, The Death of A Moth E. B. White, Once More to the Lake Marie Winn, Television: The Plug-In

ISBN-13: 978-0-312-44699-4 ISBN-10: 0-312-44699-3

9 780312 446994